



## **Middle School Special Education Substitute Teacher Position**

Bridges Middle School is searching for a highly skilled, passionate and motivated special education substitute teacher to join our close-knit team of experts.

Employment type: Hourly, on-call  
Non-Profit Organization  
Bridges Middle School  
2510 SW 1st Avenue, Portland, OR 97201  
<http://BridgesMS.org>

Compensation: Hourly rate is commensurate with experience.

**ABOUT BRIDGES MIDDLE SCHOOL:** As one of the few schools in Oregon devoted to students with learning differences and the only one focused exclusively on middle school, Bridges offers its 5th through 8th grade students small class sizes, differentiated instruction, and a safe place to learn and grow. For many Bridges students, this means the difference between effective learning and being passed along. It means positive social and emotional growth rather than isolation or, worse, bullying. Bridges Middle School does more than prepare our students for high school. We transform lives. Bridges students learn to navigate school -- and life -- with confidence and competence.

See what we're all about! Please visit our web site at <http://BridgesMS.org> to learn more about our one-of-a-kind program before applying for this position.

**GENERAL SUMMARY:** The Middle School Special Education Teacher is a member of the School's multidisciplinary team who, under the supervision of the Principal/Executive Director and Curriculum Coordinator, implements lesson plans as provided by classroom teacher, provides one-on-one and large/small group instruction, and performs all necessary record keeping. The substitute teacher monitors, interprets, documents and assists the student in managing his/her behavior in accordance with School guidelines. The substitute teacher performs all duties in a manner that promotes positive team concepts.

Duties and Responsibilities of this on-call Substitute Teaching position include the following. Other duties may be assigned.

1. Provides one-on-one and large/small group instruction on appropriate academic subjects for students with learning differences and modifies/differentiates curriculum to meet the educational needs of each individual student.
2. Assesses and tests, including pre and post-tests, on required subjects.
3. Records grades appropriately and accurately.
4. Maintains all assigned program tracking forms, including but not limited to progress reports, communication logs, and student notation forms.
5. Provides coaching and social skill building strategies/activities, focusing upon present levels of performance, and promoting positive coping skills in the classroom.
6. Addresses interventions using a consequence ladder that considers individual concerns.
7. Performs other related duties as assigned.

#### **QUALIFICATIONS:**

**Education, Training & Experience** (includes licenses or certifications):

- Preferred Master's degree in general education or Bachelor's and a minimum of three years full-time elementary teaching experience, (excluding student teaching and practicums), with ADD/HD and/or LD students.
- Standard Teaching Certificate preferred.
- Prefer Masters in Education with a Special Education Endorsement and/or Masters in Curriculum & Instruction, plus direct experience stated above.
- Valid Oregon Driver's License.

#### **Knowledge, Skills & Abilities:**

- Demonstrates understanding and knowledge of ADD/HD, ASD and LD students and the learning challenges students face. A familiarity of the diverse learning styles that are frequently demonstrated within classrooms serving LD students.
- Thorough understanding of effective educational instructional techniques, especially multisensory delivery systems used to develop the academic potential of ADD/HD and LD students.
- Preferred multi-subject elementary experience.
- Ability to be proactive in creating a calm and productive classroom environment and be non-reactive to provocative student behavior.
- Ability to competently coach students and manage disruptive behaviors in a supportive yet neutral manner.

- Strong verbal and written communication skills.
- Ability to remain flexible when modifying educational curriculum, creating engaging learning and social activities, instituting behavioral interventions or providing emotional support for the ever-changing needs of our adolescent LD students.
- Ability to maintain a neutral and supportive role with students who frequently attempt to test limits.

#### **TO APPLY**

Please send cover letter - including salary requirements - along with your resume and letters of recommendation to Beven Byrnes, Principal/Executive Director at Bridges Middle School, 2510 SW 1st Avenue, Portland, Oregon 97201 or by email to [HR@BridgesMS.org](mailto:HR@BridgesMS.org). Applications will be accepted until the position is filled. Only highly qualified candidates will be contacted for an interview. Due to limited staff availability, we will not contact applicants unless they are chosen for an interview.

*Bridges Middle School admits students of any race, color, national or ethnic origin, sexual orientation or gender identity to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. Bridges Middle School does not discriminate based on national or ethnic origin, sexual orientation or gender identity in administration of its educational policies, admissions policies, scholarship programs, hiring practices and other school-administered programs.*