



**BRIDGES MIDDLE SCHOOL**

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**School-Level Communicable Disease Management Plan  
For School Year 2025/2026**

1638 NW Overton Street | Portland, Oregon 97209



## SECTION 1. Clarifying Roles and Responsibilities

Identifying roles central to communicable disease management. Clarifying responsibilities related to communicable disease response is a first step in keeping communities healthy and safe. In general, decisions of school health and safety reside with school and district officials. Together with local public health officials, school/district administrators should consult a variety of individuals when making decisions about health and safety in school.

**Table 2. Roles and Responsibilities**

School planning team members	Responsibilities:	Primary Contact (Name/Title):	Alternative Contact:
Building Lead / Administrator	<ul style="list-style-type: none"> <li>• Educates staff, families, and students on policies regarding visitors and volunteers, ensuring health and safety are being maintained.</li> <li>• In consultation with district leadership and LPHA staff, determines the level and type of response that is required/necessary.</li> <li>• Acts as key spokesperson to communicate health-related matters within school community members, health partners, and other local partners.</li> </ul>	Beven Byrnes/Executive Director	Dr. Carrie Hall/ Principal
School Safety Team Representative ( <i>or staff member knowledgeable about risks within a school, emergency response, or operations planning</i> )	<ul style="list-style-type: none"> <li>• Trains staff at the start of the academic year and at periodic intervals on communicable disease management procedures.</li> <li>• Leads debrief of communicable disease event, informing continuous improvement of the planning, prevention, response, and recovery system.</li> </ul>	Beven Byrnes/Executive Director	Karen Pane/Office Manager

School planning team members	Responsibilities:	Primary Contact (Name/Title):	Alternative Contact:
Health Representative <i>(health aid, administrator, school/district nurse, ESD support)</i>	<ul style="list-style-type: none"> <li>• Supports building lead/administrator in determining the level and type of response that is necessary.</li> <li>• Reports to the LPHA any cluster of illness among staff or students.</li> <li>• Provides requested logs and information to the LPHA in a timely manner.</li> </ul>	Karen Pane/Office Manager	Dr. Carrie Hall/ Principal
School Support Staff as needed <i>(transportation, food service, maintenance/custodial)</i>	<ul style="list-style-type: none"> <li>• Advises on prevention/response procedures that are required to maintain student services.</li> </ul>	Karen Pane/Office Manager	Dr. Carrie Hall/ Principal
Communications Lead <i>(staff member responsible for ensuring internal/external messaging is completed)</i>	<ul style="list-style-type: none"> <li>• Ensures accurate, clear, and timely information is communicated including those who may have been exposed, a description of how the school is responding, and action community members can take to protect their health.</li> <li>• Shares communications in all languages relevant to school community.</li> </ul>	Beven Byrnes/Executive Director	Dr. Carrie Hall/ Principal
District Level Leadership Support <i>(staff member in which to consult surrounding a communicable disease event)</i>	<ul style="list-style-type: none"> <li>• Has responsibility over communicable disease response during periods of high transmission in community at large. May act as school level support to Building lead/Administrator activating a scaled response.</li> <li>• Responds to media inquiries during the communicable disease event and ensures that those responsible for communication are designated speakers.</li> </ul>	Beven Byrnes/Executive Director	Dr. Carrie Hall/ Principal

School planning team members	Responsibilities:	Primary Contact (Name/Title):	Alternative Contact:
Main Contact within Local Public Health Authority (LPHA)	<ul style="list-style-type: none"> <li>• Notifies Building Lead/Administrator of communicable disease outbreak and offers recommendations for appropriate response.</li> <li>• Key spokesperson to communicate on health-related matters with community members, health facility staff, and other local community partners.</li> </ul>	Beven Byrnes/Executive Director	Dr. Carrie Hall/ Principal
Others as identified by team	N/A	N/A	N/A



## Section 2. Equity and Continuity of Education

### Preparing a plan that centers equity and supports mental health

Preparing a school to manage a communicable disease case or event requires an inclusive and holistic approach to protect access to in-person learning for all students. In this section suggested resources are offered to help prepare for communicable disease management while centering an equitable and caring response.

#### Centering Equity

Identify existing district or school plans and tools that can be utilized when centering equity in prevention, response, and recovery from incidents of outbreaks (e.g., district or school equity plans/stances/lenses/decision tools, Equity Committee or Team protocols, district or school systems for

including student voice, existing agreements or community engagement or consultation models, Tribal Consultation<sup>1</sup>, etc.)

1. [Equity Decision Tools](#) for School Leaders
2. [Community Engagement Toolkit](#)
3. [Tribal Consultation Toolkit](#)



### Section 3. Communicable Disease Outbreak Prevention and Response:

#### Implementing mitigation activities, responding to periods of increased transmission, resuming baseline level mitigation, and debriefing actions to improve the process

Planning for and implementing proactive health and safety mitigation measures assists schools in reducing communicable disease transmission within the school environment for students, staff, and community members. Communicable disease, including norovirus, flu and COVID-19, will continue to circulate in our communities and our schools. Schools will utilize different mitigation measures based on local data, and observation of what is happening in their schools (e.g., transmission within their facilities and communities.) In the following section, teams will document their school's approach to the CDC, OHA and ODE advised health and safety measures at baseline, during increased transmission.

1. Communicable Disease Guidance for Schools which includes information regarding:
2. Symptom-Based Exclusion Guidelines (pages 8-12)
3. Transmission Routes (pages 29-32)
4. Prevention or Mitigation Measures (pages 5-6)
5. School Attendance Restrictions and Reporting (page 33)
6. [CDC Guidance for COVID-19 Prevention in K-12 Schools](#)
7. [Supports for Continuity of Services](#)

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<sup>1</sup> Tribal Consultation is a separate process from stakeholder engagement; consultation recognizes and affirms tribal rights of self-government and tribal sovereignty, and mandates state government to work with American Indian nations on a [government-to-government](#) basis.

**Table 4.**

**Communicable Disease Mitigation Measures**

<p><b>OHA/ODE Recommendation(s)</b> Layered Health and Safety Measures</p>	<p><b>Describe what mitigating measures the school will implement to reduce and respond to the spread of communicable disease and protect in-person instruction?</b></p>
<p>Immunizations</p>	<p><i>CDC, OHA, and ODE recommend COVID-19 vaccination for all eligible individuals. Please include whether your school will offer COVID-19 vaccine clinics or notices about where to access vaccines in your community. <b>Shots are required by law</b> for children in attendance at public and private schools, preschools, child care facilities, and Head Start programs in Oregon. Nearly every place that provides care for a child outside the home <a href="#">requires shots</a> or a <a href="#">medical</a> or <a href="#">nonmedical exemption</a> to stay enrolled.</i></p>
<p>Face Coverings</p>	<p><i>Follow CDC, OHA, and ODE recommendations.</i></p>
<p>Isolation</p>	<p><i>Follow CDC, OHA, and ODE recommendations.</i></p>
<p>Symptom Screening</p>	<p><i>Follow CDC, OHA, and ODE recommendations.</i></p>
<p>COVID-19 Diagnostic Testing</p>	<p><i>OHA offers schools a diagnostic testing program to all public and private K-12 schools in Oregon. Please indicate whether your school will offer diagnostic testing.</i></p>
<p>Airflow and Circulation</p>	<p><i>Follow CDC, OHA, and ODE recommendations.</i></p>
<p>Cohorting</p>	<p><i>Follow CDC, OHA, and ODE recommendations.</i></p>
<p>Physical Distancing</p>	<p><i>Follow CDC, OHA, and ODE recommendations.</i></p>
<p>Hand Washing</p>	<p><i>Follow CDC, OHA, and ODE recommendations.</i></p>
<p>Cleaning and Disinfection</p>	<p><i>Follow CDC, OHA, and ODE recommendations.</i></p>
<p>Training and Public Health Education</p>	<p><i>Follow CDC, OHA, and ODE recommendations.</i></p>

## Additional Resources

[Care and Connection](#)

[Oregon Classroom WISE](#)

[Mental Health Resources](#)

[Every Student Belongs](#)

[Student Health Conditions](#)

[Oregon Health Authority](#)

[OHA Resources for Schools](#)

[Oregon Department of Early Learning and Care](#)

[Every Day Matters: Chronic Absenteeism Tool Kits](#)

[Health Services Rule Resources](#)

## Oregon School Communicable Disease Management Resources

- [News and Updates](#)
- [Communications Toolkit](#)
- [School-Level Communicable Disease Management Plans](#)
- [Communicable Disease Guidance for Schools](#)
- [Symptom-Based Exclusion Chart](#)

- [Translated Communicable Disease Guidance Letters](#)
- [School COVID-19 Testing Information](#)
- [ESSER III / Communicable Disease Management Plan Template, Instructions & Table Top Training Tools](#)
- [COVID-19 Grants and Funding Resources](#)

#### Partner Resources

- [Centers for Disease Control and Prevention](#)
- [Oregon School Nurses Association](#)
- [Oregon School Activities Association](#)

#### Archived Resources

- [Planning Guide for Short Term Distance Learning](#)
- [Planning Guide for Long Term Distance Learning](#)
- [Resiliency Framework for the 2021-22 School Year](#)
- [Ready Schools, Safe Learners Guidance Version 7.5.2](#)
- [Support Tools](#)
- [RSSL Office Hours](#)